


NIKOLAY V. RYBAKOV

University	Lobachevsky University
Level of English proficiency	Upper-intermediate
Educational program and field of the educational program for which the applicant will be accepted	5.8. Pedagogy 5.8.7. Methodology and technology of vocational education 5.4. Sociology 5.4.4. Social structure, social institutions and processes
List of research projects of the potential supervisor (participation/leadership)	<p>“Social functions of modern postgraduate education” (2018-2020, UNN self-initiated research project)</p> <p>“Development of scientific and methodological support for the selection of scholarship holders of the President of the Russian Federation and the Government of the Russian Federation” (Government assignment by the Ministry of Science and Higher Education of the Russian Federation № 27.4318.2017/HM)</p> <p>“Russian postgraduate school as an institutional resource for staffing science and higher education: scientometric assessments” (project № AAAA-A19-119081390046-4)</p> <p>“Improving the legal mechanism for linking state scientific certification and training of scientific and scientific-pedagogical personnel in postgraduate studies, ensuring the continuity of an academic career” (Government assignment by the Ministry of Science and Higher Education of the Russian Federation № 730000Ф.99.1.ББ16АА02001)</p>
List of the topics offered for the prospective scientific research	<p>Transformation of research (doctoral) education in Russia and worldwide</p> <p>Evaluation of the effectiveness of postgraduate programs</p> <p>Effectiveness of scientific supervision of postgraduate students</p> <p>Modern postgraduate students’ motivation for learning</p> <p>Professional careers of postgraduate students in Russia and around the world</p> <p>Research into models and methods of teaching postgraduate students</p> <p>Analysis of the performance of postgraduate students and young researchers</p> <p>Factor of postgraduate students’ training success</p> <p>Models and methods for enhancing the quality of postgraduate training</p>
	Educational research
	<p>Supervisor’s research interests</p> <p>Sociology of higher education, transformation of postgraduate (doctoral) education, sociology of the academic profession, scientometric methods in the management of modern universities</p>

 <p>Research supervisor: Nikolay V. Rybakov, Candidate of Science in Sociology (National Research Lobachevsky State University of Nizhny Novgorod)</p>	<p>Research highlights</p> <ul style="list-style-type: none"> - Cooperation with the Institute of Education of the National Research University “Higher School of Economics” in the field of postgraduate education research; - Application of scientometric research methods <p>Supervisor’s specific requirements:</p> <ul style="list-style-type: none"> - Experience in participating in educational research - Proficiency in qualitative and quantitative research methods in the social sciences <p>Supervisor’s main publications</p> <p>Total number of publications in journals in 2020-2025 indexed by Web of Science: 2 Scopus: 5 RSCI: 4</p> <ol style="list-style-type: none"> 1. Bednyi B.I., Rybakov N.V. Doctoral Supervision in Russian Universities: to the Problem of Balancing Activity and Performance // Vysshee Obrazovanie v Rossii / Higher Education in Russia. 2024. vol. 33. No 12. pp. 9–30. DOI: 10.31992/0869-3617-2024-33-12-9-30 2. Bednyi B.I., Rybakov N.V., Khodeeva N.A. (2023) On the Question of the Demand for Professional Postgraduate Studies in Russia: Analysis of Data on the Thesis Defenses in Technical Sciences // Educational Studies Moscow, No 4, pp. 25–54. https://doi.org/10.17323/vo-2023-16712 3. Bednyi, B.I., Rybakov, N.V., Zhuchkova, S.V. (2022). The Effects of Institutional Transformations on the Russian Doctoral Education Performance // Vysshee obrazovanie v Rossii / Higher Education in Russia. Vol. 31, no. 11, pp. 9-29. DOI: 10.31992/0869-3617-2022-31-11-9-29 4. Bednyi, B.I., Bekova, S.K., Rybakov, N.V., Terentev, E.A., Khodeeva, N.A. (2021). Professional Doctorates: International Experience and Russian Context // Vysshee obrazovanie v Rossii / Higher Education in Russia. Vol. 30, no. 10, pp. 9-21,. DOI: 10.31992/0869-3617-2021-30-10-9-21 5. Bednyi B. I., Rybakov N. V., Khodeeva N. A. Practice-based doctoral programs and professional degrees: analysis of foreign experience. University Management: Practice and Analysis, 2021, Vol. 25, No. 3, pp. 70–81. DOI 10.15826/umpa.2021.03.028. 6. E. Terentev, N. Rybakov, B. Bednyi Why Embark on a PhD Today? A Typology of Motives for Doctoral Study in Russia // Vosprosy obrazovaniya / Educational Studies Moscow. 2020. No 1. pp. 40-69.
	<p>Results of intellectual activity</p> <p>Bednyi B.I., Rybakov N.V., Khodeeva N.A. Organization of training of scientific personnel at postgraduate school in the context of diversification of professional trajectories of graduates. N. Novgorod: UNN, 136 p. 2025.</p> <p>Bednyi B.I., Rybakov N.V. Transformational processes in modern Russian postgraduate school. N. Novgorod: UNN, 139 p. https://elibrary.ru/item.asp?id=48413008. 2022.</p>

